



Mr Adlington's Spelling Group - Spring 1



This half term, we are continuing to look at previous spelling rules and introducing new rules to learn. We will be recapping and learning these spelling rules throughout week.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<i>adding the suffix ing by doubling the consonant</i>	<i>adding the suffix ing by dropping the e</i>	<i>The j sound</i>	<i>o sound spelt a</i>	<i>Double the consonant before adding ed</i>	<i>Drop the y and add and l before adding ed</i>
patting prodding running shopping shrugging slipping stopping splitting trotting tripping	baking battling chuckling buzzing cracking hiring making phoning racing rattling riding shading shuffling shining sliding sloping tickling smiling writing	germ giraffe jacket hedge jog jar join judge ledge large splodge magic urgent wedge	quality quantity squash quarrel wallet squat wand wander was want wash wasp what watch	buzzed batted chipped chopped clapped dropped hunted hummed jumped hugged flipped jetted hunted hummed jumped hugged flipped jetted popped	copied carried cried dried fried hurried copied carried cried dried fried hurried scurried replied married tried multiplied studied

In the final week, we will choose a selection of words from each of the previous weeks to test the children.

Please practise using a dictionary to find the definitions of words you do not understand.